

Project Title	Funding	Institution
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	University at Buffalo, The State University of New York
Translating pivotal response training into classroom environments	\$0	Rady Children's Hospital Health Center
Parent-mediated vs. center-based intervention for toddlers with ASD: An RCT	\$0	Kennedy Krieger Institute
Implementing evidence-based social skills interventions in public school settings	\$0	University of Pennsylvania/Children's Hospital of Philadelphia
Teaching children with autism to identify social saliency: Shifting attention	\$29,150	Center for Autism and Related Disorders (CARD)
Teaching children with autism to respond to subtle social cues: Desires	\$29,151	Center for Autism and Related Disorders (CARD)
The effectiveness of an evidence-based parent training intervention in a community service setting	\$28,000	University of California, San Diego
Increasing flexibility in children with autism	\$40,811	Center for Autism and Related Disorders (CARD)
Effectiveness of reciprocal imitation training for adolescents with low-functioning autism	\$56,249	Michigan State University
Early intervention in an underserved population	\$73,763	University of Michigan
Pivotal response group treatment for parents of young children with autism	\$99,883	Stanford University
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$149,993	3-C Institute for Social Development
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$150,000	University of California, Los Angeles
A randomized control study of relationship focused intervention with young children	\$149,213	Case Western Reserve University
Cognitive behavioral therapy for core autism symptoms in school-age children	\$150,000	University of California, Los Angeles
Social communication and symbolic play intervention for preschoolers with autism	\$0	University of North Carolina at Chapel Hill
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	University of North Carolina at Chapel Hill
Peer-mediated interventions for elementary school students with autism spectrum disorders	\$10,000	University of Colorado Denver
Expanding the reach of toddler treatment in autism	\$10,000	University of California, Davis
Outcomes of a community center-based program for toddlers with autism spectrum disorders	\$10,000	University of North Carolina at Chapel Hill
iPrompt to improve teaching students with ASD	\$271,835	HandHold Adaptive, LLC
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$302,254	Illinois State University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$310,894	Vanderbilt University
ACE Center: Optimizing social and communication outcomes for toddlers with autism	\$303,029	University of California, Los Angeles
Efficacy of the home TEACCHing program for toddlers with autism	\$299,997	University of North Carolina at Chapel Hill
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$661,373	University of North Carolina at Chapel Hill

Project Title	Funding	Institution
Peer support and peer network interventions to improve peer relationships and school engagement	\$622,904	Vanderbilt University
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$744,999	University of Kansas
iSKILLS : The audio/video guidance repository for life skills	\$389,442	University of Georgia
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$498,378	University of Missouri
Randomized controlled trial of the P.L.A.Y. Project intervention for autism	\$546,588	Richard Solomon MD, PLC
Developing a school-based social competence intervention (SCI)	\$358,118	University of Missouri

